

**Barnoldswick C of E Primary School**  
**Year 1 Medium Term Plan**  
**Summer Term 2**  
**Topic: The Great Outdoors**

Week Beginning	<u>Science</u>	<u>Geography/ History PPA</u>	<u>RE</u>	<u>PSHE</u>	<u>Art/ D.T</u>	<u>Music</u>	<u>Computing</u>	<u>PE (indoor)</u>	<u>PE (outdoor) PPA</u>
	Plants	Our School How has our school changed over time?	Judaism Why might some people put their trust in God?	Living in the Wider World What jobs do people do?	Textiles	Fairytales Timbre and rhythmic patterns	Programming B Programming Animations	Gymnastics Activity 2	Athletics
05.06.24 (3 day week)	LO: To identify plants by matching them to a named image. (To include wild and garden plants, including deciduous and evergreen trees).	Not this week.	LO: To notice that for many people, trust is an important part of human life. (Shared human experience)	LO: To know that everyone has different strengths.	LO: To explore the work of Walter Mason	Not this week.	Not this week.	LO: To demonstrate different shapes in a sequence.  Character Value - Courage	Not this week.
10.06.24  Phonics Screening Week  Father's Day	LO: To make observations of how plants change over a period of time (ongoing throughout unit)	LO: To use a range of maps of different scales to identify where our school is located. (Sc)	LO: To know a religious story (the story of Noah and/or Abraham). (Beliefs and values)	LO: To understand that jobs help people to earn money to pay for things.	LO: To match and sort fabrics and threads for colour, texture, length, size and shape.	LO: To use voices expressively to speak and chant	LO: To choose a command for a given purpose.	LO: To demonstrate a sequence using travelling, and 3 balances.  Character Value - Concentration	LO: To show a hopping skill with rhythm.  LO: To demonstrate rolling a ball with some accuracy. Character Value- Co-operation

17.06.24  22.06 - Move Up Day	LO: To identify and describe the basic structure of a tree. To find trees in the local environment.	LO: To use aerial photos to recognise human and physical features of the school grounds. (P)	LO: To give an example of a core value or commitment (trusting that God will keep his promises). (Beliefs and Values)	LO: To understand different jobs that people they know or people who work in the community do.	LO: To create fabrics by weaving materials i.e. grass through twigs. LO: To change and modify threads and fabrics (knotting, fraying, fringing, pulling threads, twisting, plaiting.)	LO: To select suitable instrumental sounds to represent a character	LO: To show that a series of commands can be joined together.	LO: To demonstrate a sequence using travelling, and 2 balances on large body parts.  Character Value- Concentration	LO: To show running and changing direction quickly.  LO: To demonstrate throwing underarm with some accuracy. Character Value- Encouragement  Sports Day
24.06.24	LO: To identify and describe the basic structure of a flowering plant. To find flowering plants in the local environment. To make close observations of flowering plants.	LO: To use simple compass directions (NSEW) to describe what they can see and where. (Sp)	LO: To use some religious words and phrases to recognise and name features of religious traditions (e.g. Sukkot, festival). (Living religious traditions)	LO: To know different jobs that people they know or people who work in the community do.	LO: To plan to create outdoor decoration for Forest School.	LO: To compose and play a rhythm	LO: To identify the effect of changing a value.	LO: To demonstrate a sequence using travelling, balance and 2 rolling actions.  Character Value - Courage	LO: To demonstrate jumping as far as possible and landing safely with control. Character Value- Encouragement
01.07.24	LO: To make close observations of leaves, seeds, flowers etc.	LO: To describe how the school grounds have changed over time using a range of maps and photos. (give possible reasons why.) (P&H)	LO: To talk about the way that religious beliefs might influence the way a person behaves. (Living religious traditions)	Visit from a public service worker	LO: To create the outdoor decoration by weaving materials and modify threads and fabrics	LO: To recognise how timbre is used to represent characters in a piece of music	LO: To explain that each sprite has its own instructions.	LO: To show a sequence using the skills of travelling, balance and 3 jumps on the floor and apparatus.  Character Value - Self-belief	LO: To show good posture when running fast.  LO: To demonstrate rolling a ball with some accuracy and control. Character Value- Honesty

08.07.24	LO: TAPS - Leaf Look (Observe and Measure)	LO: To draw a simple plan of the classroom. (Sc)	LO: To ask questions about the importance of trust and who they can trust in their own lives. (Searching for Personal Meaning)	LO: To know about some of the strengths and interests someone might need to do different jobs.	LO: To apply decoration using beads, buttons, feathers etc.	LO: To keep the pulse using untuned instruments	LO: To design the parts of a project.	LO: To show the skills of combining travelling, rolling, balancing and jumping into a sequence using apparatus.  Character Value - Concentration	LO: To complete a running and jumping course. Character Value - Self - belief
15.07.24	LO: To classify leaves, seeds, flowers etc using a range of characteristics.	LO: To draw a simple map of the school. (EI & SD)			LO: To identify what they might change in their current work or develop in future work.	Assessment quiz  To know what is meant by the term timbre and to recognise it in different pieces of music  To know why different instruments represent different characters/ animals in music.	LO: To use my algorithm to create a program.	LO: To show the skills of combining travelling, rolling, balancing and jumping into a sequence using apparatus.  Character Value - Concentration	LO: To demonstrate the skills of running and changing direction. Character Value - Honesty  LO: To apply a simple tactic in a game. Character Value - Self-belief