

Barnoldswick C of E Primary School

What's on in Woodpecker and Nightingale Classes?

Autumn term - November to December 2023



English – This half term we will look at stories with repetitive patterns, focusing on the work of children's author Julia Donaldson and the story 'Zog'. We will make predictions about the story, describe the characters and retell the story both orally and in writing to help us embed the repetitive structure and language. The children will continue to focus on writing in full sentences using capital letters and full stops correctly including capital letters for names. Finally, they will innovate and write their own short narrative based around 'Zog'. After this, we will read a range of non-fiction texts linking to our 'Great Fire of London' topic. The children will develop their skills of reading for understanding to find information. They will write their own information text with simple text type features, using the information they have learnt in their history lessons. To end the half term, we will study poetry, which will link to our topic 'Fire, Fire'.

Zog by Julia Donaldson, Rhyming Story for Children, Tale about Dragon, Read Aloud Book - Bing video – Zog Story

<https://www.bbc.co.uk/teach/class-clips-video/how-to-write-a-nonchronological-report/zvbtscw> - How to write a non-chronological report

Mathematics – We will begin the half term exploring addition and subtraction where the children will learn how to add two numbers together and how to subtract a number from a whole number. The children will then solve simple one step addition and subtraction problems. Following this, we will explore 2D and 3D shapes and identify some of the properties of the shapes. We will progress to sorting and sequencing numbers, learning to count in steps of two and five and continue patterns. Following this, we will learn what a fraction is and identify halves and quarters of different shapes. Finally, we will explore capacity and volume where we will use mathematical vocabulary such as empty, half full and full and the children will fill up different containers using cups, counting how many cups it takes to fill each container.

<https://www.topmarks.co.uk/> - Interactive Maths Games

<https://play.numbots.com/#/account/search-school> - Numbots

Science – In Science this half term, the children will study materials and their properties. The children will sort objects based on their materials and identify the names of the different materials. They will use their scientific skills to plan an investigation into the properties of materials and they will make predictions about what they think might happen and why. The children will have the opportunity to investigate practically and give reasoned explanations about the results they have collected. The children will learn lots of new scientific vocabulary.

<https://www.bbc.co.uk/bitesize/topics/zrsgk7> - Everyday Materials

Religious Education – In R.E this half term the key question is 'Why is Jesus special at Christmas?' The children will have the opportunity to explore the Christmas nativity story and to gain an understanding of why Jesus is believed to be a special baby. They will begin to think about why Christmas is a religious time for Christians and focus on Jesus as a 'gift'. The children will consider how, when and why humans might be vulnerable and in need of help. The children will gain an understanding that some people might not be able to help themselves and why helping those in need might be an important shared human value.

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the%20christian-story-of-the-first-christmas/z7fp382> - The Christian Story of the First Christmas

Computing – This half term we will be focussing on digital media. The children will be using different features of art programmes to help them create lines, shapes and dots. They will use these newly learnt tools to help them recreate works of art by famous artists before making decisions about which tools are more useful than others to help them create their own work of art. Finally, the children will make comparisons between drawing on computers and iPads and drawing on paper, explaining which they prefer and why.

<https://paintz.app/> - The free online program we will be using in school.

PSHE – This half term, we will explore relationships and our key question is ‘What makes a good friend?’ The children will explore how to make friends and what makes a good friend. We will learn how to recognise when we or someone else feels lonely and what to do and we will develop simple strategies to resolve arguments between friends positively. Finally, we will understand how to listen to other people and play and work cooperatively.

<https://www.youtube.com/watch?v=Jn1FBkrHNKg> – Barry the Fish with Fingers.

<https://www.bbc.co.uk/bitesize/articles/znhf7nb> - Making new friends

Art– In Art this half term, we will focus on developing our drawing skills. We will begin by exploring the work of the artist Pablo Picasso and experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints and chalk. The children will also explore drawing on different surfaces with a range of media. Following this, the children will develop their observational skills using shape before they investigate tone by drawing light and dark lines, light and dark patterns and light and dark shapes. The children will use these skills to draw their own self portrait. At the end of the topic, the children will evaluate their work.

<https://www.bbc.co.uk/teach/class-clips-video/ks1-art-and-design-pablo-picasso/zr8ccmn> - Pablo Picasso

History – Our topic this half term is ‘The Great Fire of London’ with an aim to answer the key question ‘How did 17th Century London cause the Great Fire?’ We will begin the topic by learning the difference between past and present through observing and handling a range of sources such as people, photographs and objects. Following this, we will explore historical sources to build our understanding of the events of ‘The Great Fire of London’ with a focus on Samuel Pepys and his diary. We will look at how we can represent the past in different ways and then we will use a timeline to sequence the main events. Finally, we will apply everything we have learnt including key vocabulary to answer our key question by producing our own news broadcast with a partner about the Great Fire.

History KS1: The Great Fire of London - BBC Teach - The Great Fire of London - BBC Teach

<https://www.youtube.com/watch?v=VarSSAwiiimU&app=desktop> –Grandpa’s Great Fire of London Adventure

Music – Our topic in Music is ‘Superheroes’. The children will develop their understanding of pitch and tempo. They will learn how to identify high and low notes and to compose a simple tune. The children will investigate how tempo changes help to tell a story and make music more exciting. They will create a pattern using two pitches and they will perform as part of a group.

<https://www.bbc.co.uk/bitesize/topics/zcbkjc6/articles/z3yfng8> - Duration and Tempo video

<https://www.bbc.co.uk/teach/bring-the-noise/understanding-pitch/z4hw47h>- Understanding Pitch

Physical Education – This half term in our indoor PE session, we will complete a dance unit based on ‘The Great Fire of London’. The children will develop their dance skills focusing on travelling, balancing and using their bodies to create movements. As a class, we will learn and practise a dance routine and then the children will work as a team to tell a story with movement sequences using expression and dynamics. In our outdoor PE session, the children will continue to develop their fundamental movement skills focusing on running, jumping, hopping, overarm throwing and travelling on their hands and feet.

Things to Remember:

- Please make sure your child has their indoor and outdoor PE kits in school at all times as we will be making use of our outside space. The indoor kit is black plimsolls, white T-shirt and black P.E. shorts. For outdoor activities, children need a pair of trainers, white T-shirt and black tracksuit bottoms. If you have any questions, please ask.
- Home reading should be completed as often as possible and at least three times per week. Please continue to support your child with this.
- Watch out for weekly spellings which will be sent home with your child on a Monday. They will then take part in a spelling bee on a Friday.
- Please provide your child with a water bottle.
- Fruit is provided for snack in the morning, but please feel free to send a piece of fruit from home as an afternoon snack if you wish.
- Please do not allow your child to bring in toys from home as they may go missing which can cause a lot of upset and disruption in the classroom.

Thank you for your continued support!