

Barnoldswick C of E Primary School

What's on in Woodpecker and Nightingale Classes?

Spring term - January to February 2024



English – In English, we will read a range of traditional tales focusing on ‘Rumpelstiltskin’ and ‘Little Red Riding Hood’. Using images and props, we will predict the title and the main characters of the traditional tales and we will discuss how the characters feel. The children will act out parts of the story and we will practise orally retelling the stories before sequencing them. We will finish our topic by writing an innovated story including ourselves as the characters. In addition, we will study recounts where we will activate our prior knowledge of family events and retell them, linking to our topic in History. The children will identify and use the features of a recount and will read, understand and sequence simple recounts. Finally, the children will role play family events in order to write their own recount.

<https://www.youtube.com/watch?v=0W86K1jBJFI> – Little Red Riding Hood.

<https://www.youtube.com/watch?v=P7rtlXfc1zA> – Rumpelstiltskin.

Mathematics – In Maths, we will begin the half term looking at fractions where the children will learn what a fraction is and identify halves and quarters of different shapes and objects. Then, we will look at volume and capacity which we will compare and describe using a range of mathematical vocabulary and we will measure and record capacity and volume using cups. Following this, we will explore money and investigate and describe a variety of coins. The children will recognise the value of coins and they will order coins from the lowest value to the highest value. Then, we will explore the concept of time where the children will order the days of the week and months of the year.

<https://play.numbots.com/#/account/school-login/16416> - Numbots

<http://www.bbc.co.uk/bitesize/ks1/maths/> - A range of different activities

www.mathszone.co.uk – A range of different activities

Science – Our topic for Science this half term is ‘Ourselves’. We will look closely at the human body, label body parts and recognise which body parts are associated with our five senses. We will compare different physical features such as height and weight and we will work together to explore the world around us, making observations using our senses. Throughout our topic, the children will develop their scientific enquiry skills by having the opportunity to ask questions and come to their own conclusions through a variety of practical activities.

<https://www.bbc.co.uk/bitesize/articles/zxy987h-> Senses video.

Religious Education – This half term, we will learn about the Islamic religion and our key question is ‘How might beliefs about creation affect the way people treat the world?’ We will explore how we can look after the world and what we can do to help the environment. Through a range of different stories and artefacts, we will learn how some Muslims believe in one God who created the world. We will discuss how we need to look after our world because the Islamic religion teaches us that humans should be caretakers (stewards/Khalifahs) of the planet. Following this, we will explore our own school environment and how we can improve it.

https://www.youtube.com/watch?v=g_WEa9lobml&safe=active- Muslim prayer.

Computing – In Computing, the children will explore how to move a Bee-Bot. We will begin the topic by explaining what a given command will do before acting out instructions such as move forwards, move backwards, turn right and turn left. After lots of practice, the children will plan a simple program and find solutions to problems.

PSHE – This half term, we will learn about different relationships. The children will be able to identify the different people in their lives and the roles they have. We will discuss the range of families that we may come across and celebrate how all families show love and care for each other. Finally, the children will be able to recognise who they can talk to about their worries and what to do if they are worried about something.

<https://www.bbc.co.uk/teach/class-clips-video/ks1-pshe-relationships-our-family-index/zwb2jsg>
Videos showing different family structures.

Art/DT – This half term, the children will create a painting of ‘The Great Fire of London’. We will begin the topic by exploring the artwork of Lieve Verschuier. We will explore mixing primary shades and tones and identify primary colours by name. We will use a variety of tools and techniques including different brush sizes and different types of brushes. Using these skills, the children will create a painting of ‘The Great Fire of London’ using primary colours. Finally, the children will evaluate their artwork identifying what they like about it and what they would change.

<http://www.kaethe-kollwitz.de/en/> - Käthe Kollwitz website.

Geography – (History this half term)

History – In History, the children will learn about changes within their living memory. The key question we will explore is ‘What has happened in my life so far?’ The children will learn the difference between past and present and they will explore changes over time. They will compare photographs of themselves as babies and now using common phrases to show the passing of time. Throughout the topic, we will focus on the changes in our school and the Royal Family.

Music – Our topic this half term is ‘All About Me’. The children will explore pulse and rhythm. They will undertake a variety of activities where they can replicate the pulse and rhythm using body percussion and instruments. Following this, the children will generate their own rhythms to create their own piece of music as a class.

<https://www.bbc.co.uk/bitesize/topics/zvmxs82/articles/zn82h4j> - Pulse and Rhythm

Physical Education – This half term in PE, the children will develop the fundamental movement skills of catching and bouncing a ball with some accuracy and they will develop simple tactics in a game. We will also complete a ‘Toy Story’ dance unit where the children will link movements to show the different characters in Toy Story and they will explore different emotions between the characters. We will link a travel, turn and stillness within a sequence representing a different mood and we will focus on travelling from one space to another using different pathways and levels. Finally, the children will work in a group to create a sequence. The character values we will explore are collaboration, self-belief and determination.

Things to Remember:

- Homework will be sent home at the beginning of the term and will be collected on a Friday. Your child should complete one task of their choice each week and return it to school to share with the rest of the class.
- Your child should read their home reading book at least three times per week and return it to school to be changed.
- Please make sure your child has their indoor and outdoor PE kits in school at all times as we will be making use of our outside space. The indoor kit is black plimsolls, white T-shirt and black P.E. shorts. For outdoor activities, children need a pair of trainers, white T-shirt, black jumper and black tracksuit bottoms. Please ensure your child’s earrings are removed or taped up prior to PE days. If you have any questions, please ask.
- Watch out for weekly spellings, which will be sent home with your child on a Monday. They will then take part in a spelling bee on a Friday.
- Children should bring a water bottle in to school each day to ensure they stay hydrated.
- Fruit is provided for snack in the morning, but please feel free to send a piece of fruit from home as an afternoon snack if you wish.

Thank you for your continued support!