

Barnoldswick C of E Primary School

What's on in Woodpecker and Nightingale Classes?

Spring term – February to March 2024



English – This half term, we are reading the classic story 'Jack and the Beanstalk'. As part of this learning, we will act in role as the characters and draw a map of the story to help us gain a deeper understanding of the events that occur before innovating the story with our own characters. We will then plan and write our own versions of the story using exclamation marks, joining words and time words. Following this, we will read and follow a set of instructions. We will analyse the key features of instructions so that we can write our own. Finally, we will enjoy listening to and performing traditional rhymes. Throughout their English lessons, the children will continue to develop their understanding of sentence structure and identify where capital letters and full stops should go in addition to applying their phonics learning when spelling words.

<https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk> - Jack and the Beanstalk

<https://www.bbc.co.uk/bitesize/topics/zgwwxnb/articles/z9r3n9g> - BBC Bitesize - Writing Instructions

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx> - Traditional rhymes

Mathematics – In Maths, we will begin the half term by revisiting our understanding of place value and develop this knowledge further for larger numbers using different practical equipment and more abstract representations. Moving on, we will identify and explore the properties of 2D and 3D shapes and sort them in a variety of ways. We will then look at counting and money where the children will gain a deeper understanding of counting in twos, fives and tens. The children will learn to recognise all coins and notes and order them by value. Following this, the children will be introduced to multiplication and division where they will identify equal groups and double and halve numbers within 20 before solving multiplication and division problems.

<https://play.numbots.com/#/account/school-login-type> - Numbots

<https://www.bbc.co.uk/bitesize/topics/zjkphbk> - BBC Bitesize Maths Games

Science – Our topic this half term is 'Animals Including Humans'. We will begin by identifying animals by matching them to named images and we will make close observations of animals from each of the groups. Following this, the children will sort animals according to their physical features and compare two animals from the same or different groups. Then we will group animals according to similarities in their structure before grouping animals according to what they eat.

<https://www.bbc.co.uk/bitesize/topics/z6882hv> - Grouping Animals

Religious Education – Our topic is Christianity and our key question is 'How might some people show that they 'belong' to God?' We will begin by discussing what it means to belong to a family and the different families and groups we belong to. Then we will understand that some Christians welcome babies into God's family (the Church) with baptism ceremonies. Following this, we will identify the features and symbols of a baptism. Through a visit to our local church, the children will understand the procedure of a baptism and talk about why some parents might want their child baptised. Finally, we will identify words, symbols and images linked to a baptism and talk about our own identity as part of a family and part of the school community.

Computing – In Computing, the children will be introduced to data and information. They will begin by using labels to put objects into groups. Pupils will demonstrate that they can count a small number of objects, before and after the objects have been grouped. They will then begin to demonstrate their ability to sort objects into different groups, based on the properties they choose. Finally, the children will use their ability to sort objects into different groups to answer questions about data.

<https://www.bbc.co.uk/bitesize/topics/zg6tyrd/articles/zgg9pbk> - How to collect data

PSHE – This half term children will learn to recognise, name and describe a range of different feelings. We will be looking at what makes them feel good or better if they do not feel good. Also, we will be learning about how feelings can affect our bodies and our behaviour. We will be learning about how to manage our feelings and to ask for help when we need to.

<https://www.bbc.co.uk/bitesize/articles/zfqd4xs> - Managing Feelings

Art/DT – This half term we will be investigating and evaluating vegetable soup products that you can buy in supermarkets. We will be designing and making our own vegetable soup using a wide range of vegetables. The children will develop their chopping, peeling, grating and cooking skills. Then we will evaluate our own vegetable soup explaining why we liked or disliked the soup using technical vocabulary used throughout the topic.

<https://www.bbc.co.uk/cbeebies/topics/food> - All about food

Geography – Our topic this half term is 'The United Kingdom'. The children will use a range of digital maps and atlases to identify the four countries of the UK and their Capital Cities. Over the following weeks, the children will develop their geographical skills of enquiry, map work and communication to learn about each UK country and its characteristics in more detail. The children will be able to identify human and physical features including landmarks of each country and they will also be able to make links between the countries we are studying.

https://www.google.co.uk/intl/en_uk/earth/ - Google Earth

<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhy> - BBC Bitesize - The United Kingdom

History – (Geography this half term)

Music – Throughout this half term, we will be linking our lessons to our Easter production. We will listen to music with sustained concentration and learn and perform a variety of songs to prepare for our special production.

Physical Education – This half term in PE, the children will develop the fundamental movement skill of rolling using a variety of equipment. Following this, the children will use this practised skill to show simple tactics in a game. The children will also complete a dance unit linking to 'The Three Little Pigs' where they will convey a character by linking movements together. The children will link travelling actions with a stillness to convey events within the story before retelling the story by linking sequences together.

Throughout these topics, the children will develop the following character values: cooperation, self-belief, determination and empathy.

Things to Remember:

- Please make sure your child has their indoor and outdoor PE kits in school at all times as we will be making use of our outside space. The indoor kit is black plimsolls, white T-shirt and black P.E. shorts. For outdoor activities, children need a pair of trainers, white T-shirt and black tracksuit bottoms. If you have any questions please ask. Please make sure your child's earrings are removed before PE lessons.
- Home reading should be completed as often as possible and at least three times per week. Please continue to support your child with this.
- Watch out for weekly spellings which will be sent home with your child on a Monday. They will then take part in a spelling bee on a Friday.
- Children are allowed to bring in water in a plastic bottle if they wish. This is especially important as we do not want the children to be sharing cups in school.
- Fruit is provided for snack in the morning, but please feel free to send a piece of fruit from home as an afternoon snack if you wish.
- Please do not allow your child to bring in toys from home as they may go missing which can cause a lot of upset/disruption in the classroom.
- Homework will be sent home at the beginning of the term and will be collected on a Friday. Your child should complete one task of their choice each week and return it to school by Friday.

Thank you for your continued support!