

Barnoldswick C of E Primary School

What's on in Woodpecker and Nightingale Classes

Summer Term – June to July 2024



English – This half term, we will be looking at stories with familiar settings of the outdoors with a focus on the story, 'The Naughty Bus'. We will use our inferencing skills to help us understand the thoughts, feelings and motives of the characters by analysing the pictures and font style. We will create a picture map of the story to help us learn the key events and then we will move on to writing our own story of what the Naughty Bus does next. We will also look at creating an information booklet all about 'The Great Outdoors'. We will read a variety of information books about the outdoors and activities related to this. In addition, we will use the internet to research this further to help gather information to use in our writing. Finally, the children will look at a range of traditional rhymes and poems before learning and performing a poem of their choice.

<https://www.youtube.com/watch?v=sqQ1BAEj1oE> – The Naughty Bus on YouTube

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx> - A variety of nursery rhymes to listen to

Mathematics – We will begin the half term exploring fractions; the children will recognise and find half of numbers and learn how to find one quarter of shapes and quantities. We will then move onto looking at geometry where the children will identify and describe whole turns and half turns. Then the children will develop their understanding of time where the children will learn to tell the time to the hour and to the half hour. Following this, the children will enhance their learning of place value where we will identify and compare numbers, position numbers on a number line and find 10 less and 10 more than a given number. To support the children's learning, they will use practical equipment such as base 10, counters and straws. Finally, we will solve multiplication and division problems using a range of equipment to support our learning.

<https://numbots.com/schools/> - Numbots

Science – Our topic this half term is 'Plants'. We will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and we will discuss and label the parts of a plant and parts of a tree. We will investigate how a bean seed grows and develops into a plant over time and record our findings in a class 'Bean Diary'. The children will be given the opportunity to explore a variety of plants by making close observations and sorting and we make use of our wonderful outdoor areas to support our understanding.

<http://www.bbc.co.uk/guides/z3wpsbk#zg8tpv4> – What are the parts of a plant?

<https://www.woodlandtrust.org.uk/naturedetectives/activities/2015/09/leaf-id/> - Leaf hunt activity sheet.

Religious Education – In RE, we will look at the religion of Judaism where we will explore the question 'Why might some people put their trust in God?' We will discuss the importance of trust as part of human life and we will talk about what Jewish people believe and how that affects their behaviour. The children will learn about Jewish stories and what they teach Jewish people about how to live their lives. In addition, the children will look at the history and traditions of the Sukkot and its importance to those with a Jewish faith.

<https://www.bbc.co.uk/bitesize/topics/zqbw2hv/articles/zc2fsk7> - BBC Bitesize - Judaism

Computing – In Computing, we will look at animation through the programme Scratch Jr. We will begin by finding which commands move a sprite and we will compare the different programming tools available. The children will learn that a series of commands, as blocks, can be joined together, how to change the value of blocks on Scratch Jr and the effect this has on the block. Following this, the children will learn how to add and delete sprites from their programme. The children will then choose their own background for their 'Space Race' programme and decide how each sprite will move. Finally, we will test whether our algorithms are effective when our programs are run.

PSHE – Our topic is 'Living in the Wider World' and our key question is 'What jobs do people do?' In this topic, we will learn about how people have different strengths and interests that enable them to do different jobs. Following this, we will learn about a range of different jobs, including those done by people they know or people who work in their community. Then, we will discuss how jobs help people earn money and what that money is used for.

<https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-what-is-my-job/zrdkt39> -What's my job?

Art – This half term is exciting as we will be completing an art project linked to textiles. We will explore the work of Walter Mason and sort a range of materials by shape, size, texture and colour. The children will experiment with creating their own fabrics using the skill of weaving. Finally, we will plan and create our own outdoor ornament by plaiting, threading and weaving and then add decorations. We will evaluate our creations considering what we like about our work and how we would improve it.

Geography – In Geography this half term, we are going to be considering the enquiry question, ‘How has our school changed over time?’ Throughout this topic, we will build on our fieldwork knowledge and skills through a variety of activities both indoors and outdoors. The children will develop their understanding of place by using a variety of maps to locate our school and its location and how it has changed. In addition, they will use aerial photos and maps with a key to complete scavenger hunts around the school. The children will learn the four compass points – North, East, South and West and they will identify what they can see in each direction. Finally, the children will have an opportunity to create their own messy maps and plan view of their classroom and the school, which will help them to build their understanding of location and perspective.

https://www.google.co.uk/intl/en_uk/earth/ - Google Earth

History – (Geography this half term.)

Music – This half term, through fairy tales, the children will be introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story. They will explore clapping along to the syllables of words and phrases before creating rhythmic patterns to tell a familiar fairy tale.

<https://www.youtube.com/watch?v=DXzk5i4Ofe8> – Relaxing music by the sea

Physical Education – In PE this half term, we will build on our first gymnastics unit by developing our own sequences using the different travelling techniques, jumps, rolls and balances they have learnt previously. The children will use the floor and the apparatus to develop their sequences further, ready to perform to others. For outdoor PE, the children will be working on their athletic skills of running fast, changing direction and jumping for distance. In addition, they will revise the skills of rolling and throwing a ball and apply these to games using simple tactics.

The character values we will explore during these topics are self -belief, courage, encouragement, concentration, co-operation and honesty.

Things to Remember:

- Please make sure your child has their indoor and outdoor PE kits in school at all times as we will be making use of our outside space. The indoor kit is black plimsolls, white T-shirt and black P.E. shorts. For outdoor activities, children need a pair of trainers, white T-shirt and black tracksuit bottoms. If you have any questions please ask. Please make sure your child's earrings are removed before PE lessons.
- Home reading should be completed as often as possible and at least three times per week. Please continue to support your child with this.
- Watch out for weekly spellings which will be sent home with your child on a Monday. They will then take part in a spelling bee on a Friday.
- Children are allowed to bring in water in a plastic bottle if they wish. This is especially important as we do not want the children to be sharing cups in school.
- Fruit is provided for snack in the morning, but please feel free to send a piece of fruit from home as an afternoon snack if you wish.
- Please do not allow your child to bring in toys from home as they may go missing which can cause a lot of upset/disruption in the classroom.
- Homework will be sent home at the beginning of the term and will be collected on a Friday. Your child should complete one task of their choice each week and return it to school by Friday.

Thank you for your continued support!