

Barnoldswick C of E Primary School



What's on in Woodpecker and Nightingale Classes? Autumn term - September to October 2023

English - This half term in English we will begin by looking at stories by the same author, focusing on the work of the children's author, Oliver Jeffers. We will make predictions about the story 'Lost and Found', describe the characters' feelings, retell the story orally using props and discuss the setting. The children will focus on writing sentences using capital letters and full stops correctly. After this, we will look at non-chronological reports and their features, linking them to our Geography work all about hot and cold climates. We will finish the half term analysing poems where the children will look at rhyming and repetition. They will learn and recite poems by heart and then apply their knowledge to writing their own poems.

<https://www.youtube.com/watch?v=xNgh3Q58QoI> - 'Lost and Found' by Oliver Jeffers.

<https://www.youtube.com/watch?v=5cnPmYAtx74> - 'Up and Down' by Oliver Jeffers.

Mathematics - We will begin our half term focusing on place value where the children will consolidate and build on their knowledge and understanding of representing and recognising numbers to 20, counting and finding 1 more and 1 less than a given number. We will introduce our 'Maths toolkits' to model and explain to the children how they can represent numbers in different ways. The children will have opportunities to explore numbers with different practical equipment such as straws, counters and base 10, using them to solve number problems.

The children will build on their prior learning by exploring our continuous provision areas and experiencing many practical activities linking to our work in Maths. The children will also be studying length and mass and addition and subtraction.

www.mathszone.co.uk - A range of Maths games.

<http://www.bbc.co.uk/bitesize/ks1/maths/> - A range of Maths games.

Science - In Science we will be studying seasonal changes, which will be revisited during each season throughout the year. The children will observe changes across the seasons and explore the effect seasons have on the weather. The children will also explore how the weather affects our daily lives. As part of this topic, the children will be given the opportunity to act as weather reporters, as well as making predictions and recording rainfall over a period of time.

<https://www.bbc.co.uk/bitesize/topics/zwv2wnb> - Seasons and weather

Religious Education - The question for this half term is 'Why do Christians say that God is a 'Father'?' As part of this work, the children will look at the Lord's Prayer and explore why we place our hands together and close our eyes. The children will talk about the importance of love in families and identify their role in their own families. Following this, we will identify why people want to talk to God and explore what items are used during prayer before discussing why some Christians might compare God to a loving parent or guardian.

https://www.youtube.com/watch?v=bS5BFgQWRU4&index=27&list=PLcvEcrsF_9zJxDHG9JtcCmiAgwVFRW3uK- Children explaining the meaning of the Lord's Prayer.

Computing - This half term in Computing, the children will explore technology around them. We will begin by recognising technology and then we will identify computers and their main parts. The children will develop their computing skills by learning how to use a mouse in different ways, how to use a keyboard to type and to edit a text. Finally, we will discuss the importance of using technology sensibly and create rules for using technology responsibly.

<https://toybox-assets.files.bbci.co.uk/activities/legacy-bitesize-games/recycling/computers/index.html>

- A game identifying objects that have computers in them.

PSHE –This half term, we will think about the key question, ‘What helps us to stay healthy?’ Each week, the children will explore a different area of being healthy including, food, physical activity, sleep, hygiene routines, medicine and people who can help us. They will identify things they can do in their own lives to keep their bodies healthy and recognise it is their own responsibility to look after their bodies.

<https://www.bbc.co.uk/bitesize/topics/zqbxqfr/articles/zxvkd2p> - What do humans need to stay healthy? - BBC Bitesize

Art – We will be exploring the work of Bill Dan, a sculpture artist, and use his work as inspiration for our own artwork which will link with our English unit ‘Lost and Found’. The children will explore manipulating materials for a purpose. We will experiment using salt dough to create a boat and then they will create a friend for the penguin in the story using salt dough. Finally, the children will evaluate their own work and the work of their peers and say what they think and feel about it.

<http://www.dltk-kids.com/animals/birds-penguins.html> - Additional penguin crafts.

Geography – This half term we will be discussing hot and cold places around the world. We will locate the hot and cold places of the world in relation to the equator and be able to identify these areas on a globe, world map and in an atlas. The children will have the opportunity to explore the world using Google Earth and develop their understanding of zooming in and out of maps. Following this, they will compare human and physical features of hot and cold places before investigating what it would be like living in these places around the world.

<https://www.youtube.com/watch?v=fqsCWZtZlk4> –A song about the seven continents.

<https://www.google.com/earth/> - Google Earth

Music – This half term, our music lessons will be linked to under the sea. The children will learn lots of musical vocabulary such as, pulse, tempo, dynamics, rhythm, pitch and texture. This vocabulary will support the children’s music lessons throughout the year.

<https://www.songsforteaching.com/animalsongs.htm> - Songs to teach children about animals.

Physical Education – This half term the children will focus on developing their Fundamental Movement Skills such as hopping, jumping, running, rolling a ball, bouncing a ball, throwing and catching.

Things to Remember:

- Please make sure your child has their indoor and outdoor PE kits in school at all times as we will be making use of our outside space. The indoor kit is black plimsolls, white T-shirt and black P.E. shorts. For outdoor activities, children need a pair of trainers, white T-shirt and black tracksuit bottoms. If you have any questions please ask.
- Home reading should be completed as often as possible and at least three times per week. Please continue to support your child with this. Reading books will be changed on a Monday, Wednesday and Friday.
- Watch out for weekly spellings which will be sent home with your child on a Monday. They will then take part in a spelling bee on a Friday.
- Please provide you child with a water bottle.
- Fruit is provided for snack in the morning, but please feel free to send a piece of fruit from home as an afternoon snack if you wish.
- Please do not allow your child to bring in toys from home as they may go missing which can cause a lot of upset/disruption in the classroom.

Thank you for your continued support!